South Carolina American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Subgrant Spending Plan Amendment Form

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LEA Name:	Florence 3
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Superintendent Information

Name:	Dr. Laura Hickson		
Phone:	843-374-8652	Ext.:	10042
Email:	lhickson@fsd3.org		

Please provide a description of all proposed changes including the amounts, function and object codes, and the category of the change:

Addressing Learning Loss - Add \$100,000.00 (100-300) to educational programs. Addressing Learning Loss - Add \$43,000.00 (100-300) Provide contacted services, such as the College Cohort, the Clemson Reading Program and Mathnasium to supplement the current school program with a blended learning approach as needed for students who are in danger of failing due to inadequate academic performance. Strategy 3 - Add \$17,500.00 Rosetta Stone (100-300). Funds will also be used to purchase curricular material, such as Rosetta Stone. Rosetta Stone will be used in Lake City Early Childhood Center, Main Street Elementary, J. C. Lynch Elementary, Scranton Elementary, Olanta Elementary, Ronald E. McNair Junior High School, J. Paul Truluck Creative Arts and Science Magnet School and Lake City High School for the 2022-2023 and 2023-2024 SY. Strategy 9 - Add \$17,935.00 Panorama. Funds will also be used to purchase SEL screeners to assess students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screener to identify the most appropriate instructional and classroom supports. Strategy 15 - Add \$200,000 (200-400) Funds will also be used to provide professional development for instructional staff, including The Leadership Group for Administrators, Leader in Me Training, curriculum resources trainings, PBIS, math and literacy trainings to be able to support the academic needs of students. Funds will be used to pay for PD consultants, registration, and travel. Strategy 15 - Reduce Unallocated funds by \$378,435.00.

I attest that the information contained in this document is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application. By typing my name below, I affirm that I am authorized to submit this form on behalf of the Subgrantee.

Dr. Laura Hickson 9/25/2023

Electronic Signature of Superintendent

Date

Uses of Funds

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care

A local educational agency that receives funds under this title may use the **remaining** funds for any of the following:

- 1. Any activity authorized by
 - a. Elementary and Secondary Education Act of 1965
 - b. Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"),
 - c. Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.),
 - d. Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"),
- 2. Coordination of preparedness and response efforts of local educational agencies with state, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 4. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- 5. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 6. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 7. Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- 8. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- 9. Providing mental health services and support, including through the implementation of evidenced-based full-service community schools.

Uses of Funds (continued)

- 10. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 11. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - b. Implementing evidence-based activities to meet the comprehensive needs of students.
 - c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - d. Tracking student attendance and improving student engagement in distance education.
- 12. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- 13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- 14. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- 15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Spending Plan Categories

INSTRUCTIONS: Click on the links below to access a specific budgeting table. Please provide a short description of proposed activities and complete the budget information. A summary budget will be autocalculated on the final page, titled Budget Summary. Budget the amount for equitable services in the 15th category budget and indicate the amount in the field provided below. Please enter your allocation amount in the appropriate field on the Budget Summary. Ensure that the summary amount budgeted equals the allocation. Any changes to this document will require resubmission to the SCDE.

Addressing Learning Loss

- 1. Activities authorized by
 - a. Elementary and Secondary Education Act of 1965
 - b. Individuals with Disabilities Education Act (IDEA)
 - c. Adult Education and Family Literacy Act
 - d. Carl D. Perkins Career and Technical Education Act (The Perkins Act)
- 2. Coordination of Preparedness and Response Efforts
- 3. Activities to Address the Unique Needs of Students
- 4. Development and Implementation of Procedures
- 5. Training and Professional Development
- 6. Sanitation Services and Supplies
- 7. Planning and Coordination during Long-term Closures
- 8. Purchase of Educational Technology
- 9. Provision of Mental Health Services and Supports
- 10. Summer Learning and Supplemental Afterschool Programs
- 11. Addressing Learning Loss Among Students
- 12. School Facility Repairs and Improvements
- 13. Improve Indoor Air Quality in School Facilities
- 14. Developing Strategies and implementing public health protocols
- 15. Other Activities for Operation and Continuity of Services

Budget Summary

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Function	Code	100	200	300	400	500	600	700					
Instruction	100	\$2,180,961.64	\$966,259.87	\$283,000.00	\$1,332,500.00					\$4,762,721.51			
Support Services	200	\$394,461.92	\$204,658.94							\$599,120.86			
Community Services	300									\$0.00			
Other Charges	400									\$0.00			
Total		\$2,575,423.56	\$1,170,918.81	\$283,000.00	\$1,332,500.00	\$0.00	\$0.00	\$0.00		\$5,361,842.37			
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upport Services	200									\$0.00
ommunity Services	300									\$0.00
ther Charges	400									\$0.00
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Use of Funds 2. Coordination of Preparedness and Response Efforts Local educational agencies that receive funds under this title may use the funds for coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus. Budget Narrative The District will also use data to determine when, how, and who will return to work through a Workforce Symptom Check system (Qualtrics) to securely assesses employee health to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. District will also use data to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. District will also use data to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. District will also use data to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. District will also use data to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. District will also use data to determine when, how, and who will return to work through a Workforce Symptom Check system (Qualitrics) to securely assesses employee hashing the provided of the prov	Use of Funds 2. Coordination of Preparedness and Response Efforts Local educational agencies that receive funds under this title may use the funds for coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus. Budget Narrative The District will also use data to determine when, how, and who will return to work through a Workforce Symptom Check system (Qualtrics) to securely assesses employee health to determine suitability for returning to work in order to prevent/reduce the transmission of disease. The system will be used during the 2022-2023 school year. Function Object Salaries Employee Senefits Services Materials Capital Outlay Other Indirect Costs Pre-award Expense Total Instruction 100 100 100 100 100 100 100 100 100 10	15A N	I					•				
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Use of Funds 4. Development and Implementation of Procedures Local educational agencies that receive funds under this title may use the funds for developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. Budget Narrative Dobject Salaries Employee Purchased Supplies & Capital Outlay Other Indirect Costs Pre-award Total Enriction Code 100 200 300 400 500 600 700	LEA Name:					Flo	rence 3				
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			5. Tra		se of Fund Profession	s al Developr	nent			
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Local education	al agen	cies that rece	eive funds un	ider this title	may use the	funds for trai	ning and pro	ofessional dev	velopmer	nt for staff of
the local educat									·	
Budget Narrativ	e									
Provide the safety and maintenance, food s spread of infectious Ronald E. McNair Junwould be used to pu	ervice), t diseases nior High	to develop skills . Staff from Lake I School, J. Paul	necessary to imecessary to imecessary to imecential control in the	plement proced lhood Center, M Arts and Scienc	lures and system ain Street Eleme e Magnet Schoo	is to improve the intary, J. C. Lynch I, Lake City High	e preparedness n Elementary, So School and the	and response ne cranton Element District will part	ecessary to tary, Olanta icipate in tr	minimize the Elementary, aining. Funds
	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200			\$18,000.00						\$18,000.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$18,000.00
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				Flo	rence 3				
		6.		se of Fund Services a	s and Supplie	S			
Local educational ago facilities of a local ed						chasing sup	plies to saniti	ze and cle	ean the
Budget Narrative									
rurchase materials, and sunchase materials, and sunch materials water fountains, hand san	to personal prote	ective equipment,	protective barri	ers, desk shields	s, social distancing				
Obje	ect Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
unction Cod	de 100	200	300	400	500	600	700		
struction 100	0								\$0.00
ipport Services 200	0			\$175,000.00					\$175,000.00
ommunity Services 300	0								\$0.00
ther Charges 400	0								\$0.00
otal	\$0.00	\$0.00	\$0.00	\$175,000.00	\$0.00	\$0.00	\$0.00		\$175,000.00
			This categor	y is being an	nended		<u>Back t</u>	co Catego	ory List

LEA Name:					Flo	rence 3				
		7.	Planning a		se of Fund nation duri	s ng Long-te	rm Closuro	es		
Planning for and providing technological Disabilities Educ with all Federal,	ology fo ation A State,	or online lear act (20 U.S.C.	ning to all sto 1401 et seq.	udents, provi	ding guidano	e for carrying	out require	ments under	the Indiv	iduals with
Budget Narrativ	/e									
	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100									\$0.00
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
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LEA Name:					Flo	rence 3				
			8. Pi		se of Fund Education	s al Technolo	ogy			
Local education hardware, softw substantive edu with disabilities,	vare, an cationa	nd connectivit Il interaction	ty) for studer between stu	nts who are s dents and th	erved by the eir classroom	local educati instructors,	onal agency	that aids in r	egular an	d
Budget Narration Purchase educations educational interact desktops, monitors, protectors, ink cartr Elementary, J. C. Lyr	al techno ion betwo assistive idges, and	een students an technology or a d network core	d educators, ind daptive equipm switches. Educa	cluding low-inco ent, replacemer ational technolog	me students and nt parts to enabl gy will be purcha	d students with d e use of existing ased to be used a	isabilities. This technology, hea t Lake City Earl	could also includ adphones, repla y Childhood Cen	de Chromeb cement mo ter, Main S	ooks, laptops, use, surge treet
	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
unction	Code	100	200	300	400	500	600	700		
nstruction	100				\$1,042,609.95	\$400,000.00				\$1,442,609.95
Support Services	200				\$19,177.08					\$19,177.08
Community Services	300									\$0.00
Other Charges	400									\$0.00
Total		\$0.00	\$0.00	\$0.00	\$1,061,787.03	\$400,000.00	\$0.00	\$0.00		\$1,461,787.03
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				This categor	y is being an	- Icriaca		J		

Use of Funds 9. Provision of Mental Health Services and Supports Local educational agencies that receive funds under this title may use the funds for providing mental health services and supports. Budget Narrative The District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing wellness check for at-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support systems. Funds wil be used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Counselor Assistant during the 2022-22 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-33 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years; two Social Emotion	9. Provision of Mental Health Services and Supports Local educational agencies that receive funds under this title may use the funds for providing mental health services and supports. Budget Narrative The District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing to rear-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support syste be used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Em Counselor Assistants during the 2022-23 and 2023-24 school years to provide social emotional support. Funds will also be used to purchase SEL screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior as the results from the screen screen students' overall general behavior as the fundamental provides and 2023-2024 SY. Educators	ms. Funds wotional ers to assess						
Budget Narrative The District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing wellness check for at-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support systems. Funds wi be used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Emotional Counselor Assistants during the 2022-23 and 2023-24 school years to provide social emotional support. Funds will also be used to purchase SEL screeners to assess students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screener to identify Object Salaries Employee Purchased Supplies & Capital Outlay Other Indirect Costs Pre-award Expense Function Code 100 200 300 400 500 600 700 Total Function 100 Salay35.00 Salay35.00 Solo 50.00 50.	Budget Narrative The District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing values for at-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support systems be used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Emotional supports. Funds will also be used to purchase SEL screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen students. Object Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense	ms. Funds wotional ers to assess						
the District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing wellness check or at-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support systems. Funds will use used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Emotional consoler Assistants during the 2022-23 and 2023-24 school years to provide social emotional support. Funds will also be used to purchase SEL screeners to assess tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screener to identify unction Object Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Total	the District will provide comprehensive mental health services that directly support student health and wellness for at-risk students by implementing very at-risk students as they face tremendous uncertainty, disruption from familiar routines, and unexpected disengagement from familiar support systems are used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Emotional Support Services are used to pay the salary and benefits of a Director of Social Emotional Learning during the 2021-22, 2022-23 and 2023-24 school years, two Social Emotional Support. Funds will also be used to purchase SEL screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the results from the screen tudents' overall general behavior, as well as risk for specific challenges for the 2022-2023 and 2023-2024 SY. Educators use the r	ms. Funds wotional ers to assess						
Object Salaries Benefits Services Materials Capital Outlay Other Indirect Costs Expense Iotal	Description Code 100 200 300 400 500 600 700	1						
Instruction 100 \$34,935.00 \$34,935.00 \$34,935.00 \$34,935.00 \$34,935.00 \$34,935.00 \$34,935.00 \$3565,025.79 \$35	Sada	Total						
upport Services 200 \$362,019.90 \$173,005.89 \$30,000.00	upport Services 200 \$362,019.90 \$173,005.89 \$30,000.00 community Services 300							
Sommunity Services 300 Sommunity Services 300 Sommunity Services 300 Sommunity Services Sommunity Services 300 Sommunity Services Somm	ommunity Services 300	\$34,935.00						
ther Charges 400 Since \$0.00 S	ther Charges 400	\$565,025.79						
stal \$362,019.90 \$173,005.89 \$64,935.00 \$0.00 \$0.00 \$0.00 \$0.00 \$5599,960.79 Back to Category List	otal \$362,019.90 \$173,005.89 \$64,935.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00						
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	Darlita Catan	<u> </u>						
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Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 \$81,989.5 Community Services 300 \$0.00 \$0.00 Other Charges 400 \$0.00	Local educational agencies that receive funds under this title may use the funds for planning and implement summer learning and supplemental afterschool programs, including providing classroom instruction or onli summer months and addressing the needs of low-income students, students with disabilities, English learned students experiencing homelessness, and children in foster care. **Budget Narrative** The district will provide services to support student learning though digital media in traditional, blended or fully on-line classrooms, as programs, extended school programs, transportation and staff to address the academic decline due to the pandemic. Funds will be us benefits of properly certified teacher(s) to serve as teachers, interventionists, purchase service teachers, academic intervention assists program coordinators, custodians and clerical staff to supplement the current school program with a blended learning approach as ne danger of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool program of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool program services academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool program services academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool program services academic performance, due to COVID-19. Funds will fund Summer Learning programs, and programs, and programs, academic intervention and programs a										
summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. **Budget Narrative** The district will provide services to support student learning though digital media in traditional, blended or fully on-line classrooms, as well as, services, curricular programs, extended school programs, transportation and staff to address the academic decline due to the pandemic. Funds will be used to fund the salaries and benefits of properly certified teacher(s) to serve as teachers, interventionists, purchase service teachers, academic intervention assistants, instructional assistants, program coordinators, custodians and clerical staff to supplement the current school program with a blended learning approach as needed for students who are in danger of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool Programs, and Saturday School Salaries **Employee** **Depict** **Depict** **Salaries** **Employee** **Benefits** **Supplies & Capital Outlay** Other Indirect Costs** **Pre-award Expense** Total Function Code 100 200 300 400 500 600 700 **Indirect Costs** **Pre-award Expense** Total Function Code 100 200 300 400 500 600 700 **Support Services** **Dupport Services** Depict** **Support Services** Depict** Supplies & Capital Outlay** Other Indirect Costs** Pre-award Expense** Total Expense** Function 500 500 500 700 Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 \$22,800.00 \$0.	summer learning and supplemental afterschool programs, including providing classroom instruction or onlists summer months and addressing the needs of low-income students, students with disabilities, English learners students experiencing homelessness, and children in foster care. **Budget Narrative** The district will provide services to support student learning though digital media in traditional, blended or fully on-line classrooms, as programs, extended school programs, transportation and staff to address the academic decline due to the pandemic. Funds will be us benefits of properly certified teacher(s) to serve as teachers, interventionists, purchase service teachers, academic intervention assists program coordinators, custodians and clerical staff to supplement the current school program with a blended learning approach as ne danger of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool and the company of th	s	grams	erschool P				ımmer Lea	10. Su		
The district will provide services to support student learning though digital media in traditional, blended or fully on-line classrooms, as well as, services, curricular programs, extended school programs, transportation and staff to address the academic decline due to the pandemic. Funds will be used to fund the salaries and benefits of properly certified teacher(s) to serve as teachers, interventionists, purchase service teachers, academic intervention assistants, instructional assistants, program coordinators, custodians and clerical staff to supplement the current school program with a blended learning approach as needed for students who are in danger of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool Programs, and Saturday School Salaries Employee Benefits Supplies & Supplies & Capital Outlay Other Indirect Costs Pre-award Expense Total	The district will provide services to support student learning though digital media in traditional, blended or fully on-line classrooms, as programs, extended school programs, transportation and staff to address the academic decline due to the pandemic. Funds will be use penefits of properly certified teacher(s) to serve as teachers, interventionists, purchase service teachers, academic intervention assists program coordinators, custodians and clerical staff to supplement the current school program with a blended learning approach as ne danger of failing due to inadequate academic performance, due to COVID-19. Funds will fund Summer Learning programs, Afterschool Services and Services and Services are serviced by the services and services are serviced by the service	online learning during the	on or online le	sroom instruc	iding classro	cluding prov idents, stude	programs, in w-income stu	afterschool needs of lo	upplemental ddressing the	g and s and a	summer learning summer months
Salaries Benefits Services Materials Capital Outlay Other Indirect Costs Expense Iotal	Description	e used to fund the salaries and sistants, instructional assistants, s needed for students who are in	ds will be used to ntion assistants, i proach as needed	the pandemic. F s, academic inter lended learning a	line due to the ice teachers, a am with a blend	ne academic dec s, purchase serv nt school progra	aff to address the interventionists the current the cu	oortation and st rve as teachers, al staff to supple	orograms, transp teacher(s) to se dians and clerica	ride servi school p certified rs, custo	he district will proving ams, extended tenefits of properly program coordinator
Instruction 100 \$162,000.00 \$50,717.77 \$7,000.00 \$22,800.00 \$22,800.00 \$2242,517. Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 \$20,000.00 \$20,000.00 \$20,000.00 \$20,000.00 \$20,000.00 \$20,000.00 \$20,000 \$20	Instruction 100 \$162,000.00 \$50,717.77 \$7,000.00 \$22,800.00 Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 Support Services 300 Support Services 400 Support Services 400 Support Services 400 Support Services 527,000.00 \$22,800.00 Support Services 527,000.00 Support Services	rect Costs Total	Indirect Costs	utlay Other	Capital Outla				Salaries	Object	
Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 \$20,00	Support Services 200 \$47,150.00 \$14,839.99 \$20,000.00 Community Services 300 Community Services 400 Contail \$209,150.00 \$65,557.76 \$27,000.00 \$22,800.00 \$0.00 \$0.00 \$0.00 \$0.00	700	700	600	500	400	300	200	100	Code	unction
Sommunity Services 300 Sommunity Services S	Community Services 300 Community Services 400 Control \$209,150.00 \$65,557.76 \$27,000.00 \$22,800.00 \$0.	\$242,517.77				\$22,800.00	\$7,000.00	\$50,717.77	\$162,000.00	100	nstruction
ther Charges 400 So.00 S	ther Charges 400 \$209,150.00 \$65,557.76 \$27,000.00 \$22,800.00 \$0.00 \$0.00 \$0.00 \$	\$81,989.99					\$20,000.00	\$14,839.99	\$47,150.00	200	upport Services
otal \$209,150.00 \$65,557.76 \$27,000.00 \$0.00 \$0.00 \$0.00 \$0.00 \$324,507.	otal \$209,150.00 \$65,557.76 \$27,000.00 \$22,800.00 \$0.00 \$0.00 \$0.00	\$0.00								300	ommunity Services
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		\$0.00 \$324,507.76	\$0.00	\$0.00	\$0.00	\$22,800.00	\$27,000.00	\$65,557.76	\$209,150.00		otal
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			11. Add		se of Fund arning Loss	ls s Among Stu	ıdents			
through diffe b. Implementir c. Providing inf	nts exp ng and ademic erentia ng evic format a dista dent a	periencing ho using high-o c progress and ating instruct lence-based ion and assi- ance learning ttendance a	omelessness, quality assess nd assist edu tion. activities to stance to par g environmer nd improving	and childrer sments that a cators in med meet the cor rents and fam nt. g student eng	n and youth i are valid and eting studen mprehensive nilies on how gagement in	n foster care, or reliable, to accept to accept a cademic note that needs of study they can effect distance education.	of the local curately as eeds, incluents. ctively supartion.	l educational a sess ding port students,	agency, in	cluding by
	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
unction	Code	100	200	300	400	500	600	700		
nstruction	100	\$99,869.82	\$63,762.83							\$163,632.65
Support Services	200									\$0.00
Community Services	300									\$0.00
Other Charges	400									\$0.00
Гotal		\$99,869.82	\$63,762.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$163,632.65
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and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Benefits Services Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Tot.	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. **Budget Narrative** Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, windo and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring a carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. **Dipiet** Salaries** Employee Purchased Supplies & Materials** Capital Outlay Other Indirect Costs Pre-award Total	12. School Facility Repairs and Improvements School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. Budget Narrative Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, window and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring are carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Purchased Supplies & Capital Outlay Other Indirect Costs Pre-award Expense Total	LEA Name:					Flo	rence 3				
Budget Narrative Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, win and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair floorin carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Benefits Services Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Tot	Budget Narrative Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, windo and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring a carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Benefits Services Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Total Expense Expense Total Expense Supplies & Materials Supplies & Supplies & Materials Supplies & Supplies & Materials Supplies & Suppl	Budget Narrative Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, window and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring an carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Diject Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Total Expense Total Expense Supplies & Services Supplies &				12. Scho			-	ments			
Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, wind door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring arpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Tot Expense Tot Services Services Supplies & Materials Supplies & Mat	Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, windound door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring a carpeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Benefits Services Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Total Expense Total Capital Outlay Other Indirect Costs Pre-award Supplies & Materials Services Services	Prepare schools for reopening by repairing and upgrading infrastructures limited to roof repairs/replacements, repair/waterproof interior and exterior walls, window and door repairs/replacements, interior painting, mold removal, installation of sump pumps, dehumidifiers, vapor barriers in crawl spaces, replace/repair flooring an arapeting, repair/replace electrical, plumbing services and replacing old carpeting and flooring in order to improve air quality due to concerns of mold. Object Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense Total Expense Total Expense Total Expense Services Salaries Salaries Services Salaries	· · · · · · · · · · · · · · · · · · ·	-	· ·		=		o reduce risk c	of virus tran	nsmission and	exposure	to
Code 100 200 300 400 500 600 700 100	Object Salaries Benefits Services Materials Capital Outlay Other Indirect Costs Expense Iotal	Capital Outlay Other Indirect Costs Expense Iotal	Prepare schools for and door repairs/re	reopening placemen	ts, interior pair	nting, mold remo	oval, installation	of sump pumps	s, dehumidifiers, v	apor barriers	in crawl spaces, r	eplace/repa	
Solution 100 Solution Sol	Solution 100 Solution Sol	Solution 100 Solution Sol		Object	Salaries				Capital Outlay	Other	Indirect Costs		Total
upport Services 200 \$100,000.00 \$1,000,000.00 \$1,100,0 ommunity Services 300 \$0.0 \$0.0 \$0.0 otal \$0.00 \$0.00 \$100,000.00 \$0.00 \$1,000,000.00 \$0.00 \$1,100,0	S1,100,000.00 S1,000,000.00 S1,100,000.00 S1,100,000.0	S1,100,000.00 S1,100,000.0	unction	Code	100	200	300	400	500	600	700		
Sommunity Services 300 Sommunity Services 300 Sommunity Services Sommunity Servic	Sommunity Services 300 Sommunity Services 300 Sommunity Services 300 Sommunity Services Sommunity Services 400 Sommunity Services Somm	Sommunity Services 300 Sommunity Services 300 Sommunity Services 300 Sommunity Services Sommunity	struction	100									\$0.00
ther Charges 400 So.00 \$100,000.00 \$0.00 \$1,000,000.00 \$0.00 \$0.00 \$1,100,000.00 \$0.00 \$1,100,000.00	ther Charges 400 So.00 S	ther Charges 400 So.00 S	ipport Services	200			\$100,000.00		\$1,000,000.00				\$1,100,000.00
otal \$0.00 \$0.00 \$100,000.00 \$0.00 \$1,000,000.00 \$0.00 \$0.00 \$1,100,000.00	So.00 \$0.00 \$100,000.00 \$0.00 \$1,000,000.00 \$0.00 \$0.00 \$1,100,000. Back to Category List	stal \$0.00 \$0.00 \$100,000.00 \$0.00 \$1,000,000.00 \$0.00 \$0.00 \$1,100,000.00 Back to Category List	ommunity Services	300									\$0.00
	Back to Category List	Back to Category List	ther Charges	400									\$0.00
Back to Category List			otal		\$0.00	\$0.00	\$100,000.00	\$0.00	\$1,000,000.00	\$0.00	\$0.00		\$1,100,000.00
This category is being amended							This categor	y is being an	nended		Back 1	to Catego	ory List

Inspection, testing, mainter including mechanical and n cleaning, fans, control system Budget Narrative Prepare schools for reopening by increase in the control system.	nance, repair, repla on-mechanical hea	cement, and up	pgrade projeon, and air cor	t in School I	e the indoor			cilities,
including mechanical and n cleaning, fans, control syste Budget Narrative Prepare schools for reopening by i	on-mechanical hea	ting, ventilation	n, and air cor	nditioning syst				cilities,
Prepare schools for reopening by i			,	nent.	,	ig, purificatio	n, and ot	her air
onditioning, filtering, and purifice epair/waterproof interior and ext apor barriers in crawl spaces, rep urifiers.	etion systems, windows erior walls, window and	and doors and to s I door repairs/repla	top moisture infacements, interi	filtration including or painting, mold	g, but not limite removal, insta	ed to roof repairs Illation of sump p	s/replacemo oumps, deh	ents, umidifiers,
Object S	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
unction Code	100 200	300	400	500	600	700		
struction 100								\$0.00
pport Services 200			\$125,000.00					\$125,000.00
ommunity Services 300								\$0.00
ther Charges 400								\$0.00
otal	\$0.00 \$0.00	\$0.00	\$125,000.00	\$0.00	\$0.00	\$0.00		\$125,000.00
		This categor	y is being am	nended		Back t	o Catego	ory List

LEA Name:					Flo	rence 3				
			14. St		se of Fund nd Public H	s Iealth Proto	ocols			
Developing straguidance from to the head of the head o	he Cent	ters for Disea	ase Control a	nd Preventio	n for the reo	_				
Budget Narrativ he District will hire onduct disease inv nonitors to ensure	an additi estigation	n contact tracing	g and monitoring	g of students and	d staff diagnose	d with COVID-19.	Funds will also	be used to pro		
	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
unction	Code	100	200	300	400	500	600	700		
struction	100									\$0.00
pport Services	200	\$167,039.20	\$97,391.02	\$35,000.00						\$299,430.22
ommunity Services	300									\$0.00
ther Charges	400									\$0.00
otal		\$167,039.20	\$97,391.02	\$35,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$299,430.22
								Back t	o Catego	ory List
This category is being amended										

Use of Funds 15. Other Activities Local educational agencies that receive funds under this title may use the funds for other activities that are necessary to operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local eagency. Budget Narrative In an effort to maintain the operation and continuity of services, many FSD3 employees performed various duties outside of the realm of their current to ensure our students continued to receive a quality education in a safe environment. To provide appropriate compensation for those employees, FSI implementing a rubric designed to provide both a description of the additional duties, as well as, justification of the need. The duties and justification of compensation will be approved by the employee's supervisor (see scale below) \$800.00Returning to FSD3 (Retention Incentive). \$100.00 2-3 ta listed. \$200.004 or more items checked or listed. Total Potential Merit /Incentive Pay: \$2,000.00 - to be paid out in two installments; up to \$1,000 in the paid out in two install
Department of and continuity of services in local educational agencies and continuing to employ existing staff of the local eagency. Budget Narrative In an effort to maintain the operation and continuity of services, many FSD3 employees performed various duties outside of the realm of their current to ensure our students continued to receive a quality education in a safe environment. To provide appropriate compensation for those employees, FSI implementing a rubric designed to provide both a description of the additional duties, as well as, justification of the need. The duties and justification of compensation will be approved by the employee's supervisor (see scale below) \$800.00Returning to FSD3 (Retention Incentive). \$100.00 2-3 tallisted. \$200.004 or more items checked or listed. Total Potential Merit /Incentive Pay: \$2,000.00 - to be paid out in two installments; up to \$1,000 in Materials Object Salaries Employee Benefits Services Materials Capital Outlay Other Indirect Costs Pre-award Expense Function Code 100 200 300 400 500 600 700 Instruction 100 \$486,400.00 \$42,141.70 \$470,000.00 \$50,000.00 Instruction 100 \$486,400.00 \$42,141.70 \$470,000.00 \$50,000.00
n an effort to maintain the operation and continuity of services, many FSD3 employees performed various duties outside of the realm of their current to ensure our students continued to receive a quality education in a safe environment. To provide appropriate compensation for those employees, FSI mplementing a rubric designed to provide both a description of the additional duties, as well as, justification of the need. The duties and justification from the provide approved by the employee's supervisor (see scale below) \$800.00Returning to FSD3 (Retention Incentive). \$100.00 2-3 ta isted. \$200.004 or more items checked or listed. Total Potential Merit /Incentive Pay: \$2,000.00 - to be paid out in two installments; up to \$1,000 in the paid out in two installments; up to \$1,000 in the paid out in two installments. Object Salaries Employee Purchased Supplies & Materials Capital Outlay Other Indirect Costs Pre-award Expense
Object Salaries Benefits Services Materials Capital Outlay Other Indirect Costs Expense unction Code 100 200 300 400 500 600 700 nstruction 100 \$486,400.00 \$42,141.70 \$470,000.00 \$50,000.00
Instruction 100 \$486,400.00 \$42,141.70 \$470,000.00 \$50,000.00
Support Services 200 \$331,200.00 \$28,695.17 \$490,000.00 \$62,000.00
ommunity Services 300
htter Charges 400 \$100,390.09 \$418,183.59
otal \$817,600.00 \$70,836.87 \$960,000.00 \$112,000.00 \$0.00 \$100,390.09 \$418,183.59
Back to Category This category is being amended

American Rescue Plan Elementary and Secondary School Emergency Relief Spending Plan Amendment Form

Florence 3

Use of Funds Budget Summary

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Total
Function	Code	100	200	300	400	500	600	700	
Instruction	100	\$3,370,828.46	\$1,312,314.80	\$829,435.00	\$2,447,909.95	\$400,000.00	\$0.00	\$0.00	\$8,360,488.21
Support Services	200	\$1,301,871.02	\$518,591.01	\$717,000.00	\$381,177.08	\$1,000,000.00	\$0.00	\$0.00	\$3,918,639.11
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100,390.09	\$418,183.59	\$518,573.68
Total		\$4,672,699.48	\$1,830,905.81	\$1,546,435.00	\$2,829,087.03	\$1,400,000.00	\$100,390.09	\$418,183.59	\$12,797,701.00

Budgeted Amount for Learning Loss	Remaining Funds	Total Budgeted Amount	Total Remaining Balance
\$5,361,842.37	\$7,435,858.63	\$12,797,701.00	\$0.00

(Must be \$0.00 for approval)

Back to Category List